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| **Subject** | **Autumn term 1** | **Autumn term 2** | **Spring term 1** | **Spring term 2** | **Summer term 1** | **Summer term 2** |
| English  | Spoken Word: The impact of poignant speeches | Author Study: Shelley vs. Dickens | Exploring rhetoric in writing for travel  | The development of narrative voice  | Poetry – Love & Relationships | The development of the protagonist |
| Maths | Ratio and Proportion- Ratio | Ratio and Proportion- Multiplicative change | Ratio and Proportion- Multiplying and dividing fractions | Statistics- Cartesian planeStatistics- Data and Probability | Algebra – equations | Algebra – sequences and indices | Number – fractions | Number - Index form (higher) Number – consolidation (foundation) | Geometry – angles | Geometry – area | Geometry – transformation | Data handling and measuresData – measures of location |
| Science | The Periodic Table | Health & Lifestyle | Electricity & Magnetism | Separation techniques | Energy | Ecosystem processes | Metals and materials  | Adaptation and inheritance  | STEM challenge |
| Religious Education | Holy Trinity, prophets, sinners, rebel | Good, bad, right, wrong. How do I decide? | Should Christians be greener than everyone else? | How are Sikh teachings on equality and service put into practice today? | Judaism. What is good and what is challenging about being a Jewish teenager in Britain today? | What difference does it make to be an atheist or agnostic in Britain today? |
| Personal, Social and Health Education | Health and wellbeing 1 | Prejudice, values, and extremism 1 | Prejudice, values, and extremism 2 | Relationships and Sex Education 1 | Relationships and Sex Education 2 |
| History  | Aztec Empire | English Civil War | Industrial Revolution | British Empire | Road to enfranchisement | WW1 |
| Geography  | Wicked Weather | Climate change | Development | Conflict | Oceans under threat |
| Physical Education | Netball/ football/ invasion games | College matches | Cross country | Gym | Dance | OAA | Fitness | Invasion games | College matches | Athletics | Striking and fielding |
| Music  | Musical Futures “Just Play” Section 4 and 5 | Film Music | Musical Futures “Just Play” Section 6 | Blues | Musical Futures “Just Play” Section 7+ | Polyrhythm |
| Computing  | Internet Safety | Inside a Computer | Scratch – Games maker (Retro) |
| French | Talking about and ordering foodT | To explore cultural traditions | To talk about clothes | To explore cultural traditions | Le monde francophonie |
| Technology | Wooden games / Carbohydrate-based meals |
| Art | Ready Steady Rodents! |